

# Preparing for xams

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## he purpose of this evening

to establish how the school and family can work together to ensure the best support for every child as they prepare for exams;

to share key information and dates for this academic year;

to discuss ways to support children at home in preparation for exams.



# Key ates

## Contingency ssessments

Ongoing during the Spring term and first half of the Summer term.

### xterna xams

Begin from 13<sup>th</sup> May until 23<sup>rd</sup> June

## xam Resuts

Thursday 25<sup>th</sup> August

## xams dvance nformation

The Advance Information focuses on help for questions with multiple marks

Short questions will require knowledge that has not been referred to in the Advance Information;

Links to the Advance Information can be found on the school's website.



# xam Preparation ttitude to Learning

## Organisation:

- folder per subject
- time management of **both** homework and exam preparation;
- pupils should be aiming to do both per day
- Complete work on the day set
- Seek support early
- SMHW
- Create a timetable little and often
- Revision guides & on-line resources (e.g., BBCBitesize Seneca or Oak Nationa cademy

# utor ime xam Preparation uesday ednesday

Exam preparation sessions aims to:

Refine knowledge and techniques for learning.

Practice different exam preparation techniques.

Give you an opportunity to explore different ways to retain information.

# Securing Knowledge

Put information in long term memory by learning:

Key facts Quotes

# Building understanding and extending skills

Retrieving and making sense of knowledge and information helps pupils remember it.

This means it is ready to use in exam questions.

Productive strategies:

Do something at least 40 times to master it!

Practise exam questions. Redo

# CS ng ish Curricu um progress

#### ng ish Language

Paper 1: Modern fiction

Reading: **Q** Retrieval / **Q** Language analysis / **Q** Structure analysis / **Q** Evaluating a text [40]

Writing: **Q** describe / narrate [40]

Paper 2: Comparing texts

Reading: **Q** Identifying facts / **Q** Summarising differences / **Q** Language analysis / **Q** Comparing viewpoints [40]

Writing: **Q** argue / persuade / express a viewpoint [40]

### ng ish Literature

An Inspector Calls
Unseen poetry
Poetry anthology
Romeo and Juliet
Jekyll and Hyde

## CS ng ish sefu websites and revision strategies

#### <u>Useful</u> websites

Mr Bruff's channel on YouTube

aqaenglishrevision.com

revisionworld.com

bbc.co.uk/bitesize

sparknotes.com (Literature)

litcharts.com (Literature)

#### Revision and preparation strategies

Flicking through an exercise or text book

Rereading set texts

Short, focused revision videos

Flash cards for key terms Key word / definition / example

Discussion and dialogue

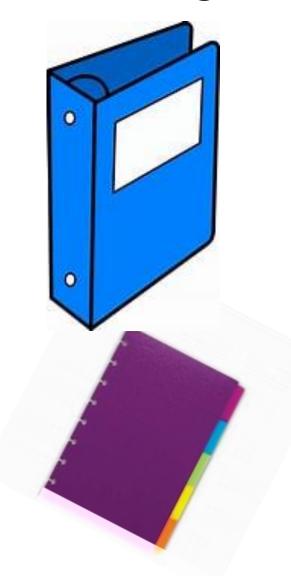
Condensing notes

# We don't "revise" Maths.

We "practise" Maths.

C

# Get organized...



Get a large Lever Arch file just for Maths Revision.

Divide the folder into 3 sections:

Paper 1

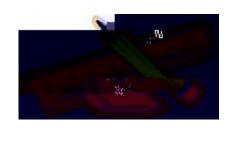
Paper 2

Paper 3

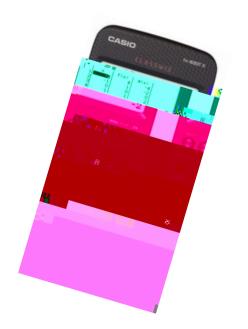
Use the Advanced Topic Lists to file revision notes, information sheets and most importantly, practice questions for each topic.

Make sure you have all the exam equipment you will need!



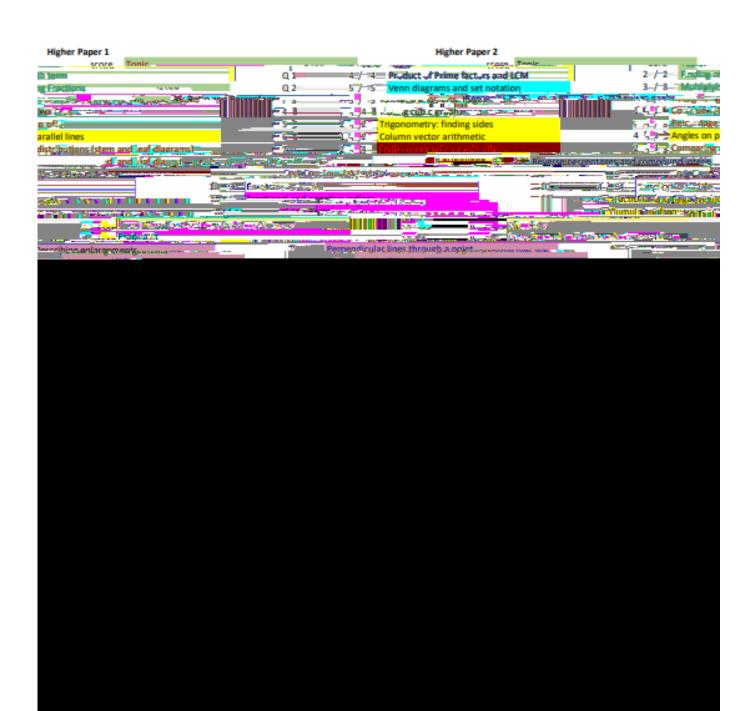




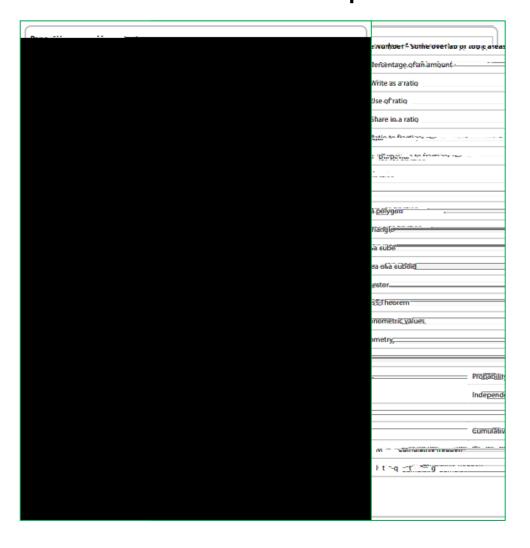


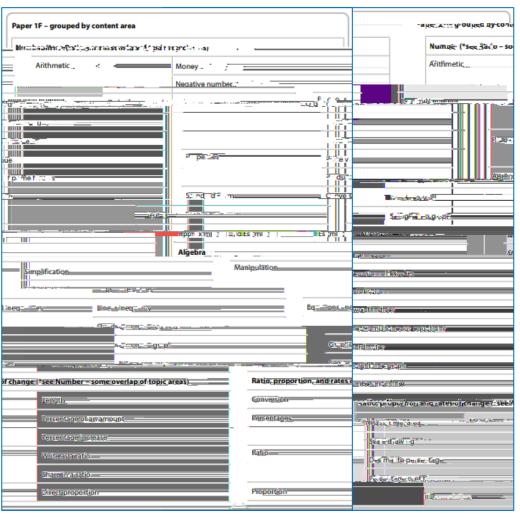
## Where do I start?

All pupils have received a breakdown of their performance in the December Mock.



# Advanced Topic Lists





# Do some maths... independent learning

Practice is key...

#### **Corbett Maths**

video clips exam questions model answers

We have added video clip numbers to the Advanced Topic Lists and have sent these out to all pupils via smhw.

Please contact your maths teacher

#### Maths enie

video clips exam questions model answers

# Do some maths... homework learning

All homework set is now revision based.

Ensure that you are completing all the task set – especially if they are practice papers – using all revision resources available to you.





# Menta e Being

- Make time for exercise
- Eat well
- Start early to avoid stress and build up of work
- Ask for help early on
- Avoid distractions for effective use of time
- Good sleep routine
- Build in rest time

## Contact the eam

Tutor

Subject teachers

Mr James Price

Ms Dawn Pearman

Mrs Nicola Welch